

QUARTER 1 FAMILY EVENTS

Event Title	Date & Time	Location
Back to School Night	September 13-24 by Grade Level	Virtual/in person
Annual Title I Meeting	August 24	Virtual
Community Schools Parent Meeting	September 27	Virtual/in person
Parent Workshop	October 13	Virtual/in person

Support for Families

The following supports may be available to families during family engagement events:
Childcare and transportation

- ❖ Event offered during flexible times
- ❖ Interpreters (upon request) Interpreters disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via virtual conferences, in-person conferences, email, or google meetings before and after school hours or during scheduled planning times.

2021-2022 TITLE I FAMILY ENGAGEMENT COMPACT

Baltimore Highlands



Principal: Brian Williams
Assistant Principal(s):

4200 Annapolis Road
Halethorpe, Md. 21227

410-887-0919

Title I School to Community Coordinator:
Martha Albornoz

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives **School Progress Plan**

CULTURE/CORE BELIEF

- ❖ We believe instruction must be **accessible** for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and abilities and disrupts disproportionate outcomes.
- ❖ We believe all students are capable of achieving high academic outcomes and therefore all teaching and learning must be rigorous and reflect high expectations for all students.

ACADEMIC GOALS AND KEY ACTIONS

Goals	Goals
Reading/Language Arts ELA MCAP Grade 3- 29.2% proficient Grade 4- 31% proficient Grade 5- 31.3% proficient	Mathematics MATH MCAP: Grade 3- 32% proficient Grade 4- 34.2% proficient Grade 5- 25.8% proficient

Action Steps for Reading/Language Arts and Mathematics

1. Teachers will plan high quality first instruction.
2. Teachers will provide supports needed for all students to become independent and meet grade level standards.
3. Teachers will explore their cultural experience to reflect on the learning opportunities that they create for students.
4. Teachers will plan together twice per month and include culturally responsive learning supports.

Action Steps for Safe and Supportive Environment

1. All staff will demonstrate cultural competency in making instructional decisions regarding the students that they serve, including their strengths and needs.
2. All staff will explicitly teach and model social emotional learning skills and strategies and integrate them into academic content throughout the school day.

AT HOME

Families will use the resources below to help their children at home during the first semester.

Grade	Reading	Math
K-2	Practice Letters https://www.starfall.com/h/abcs/	Build Number Sense https://gregtangmath.com/numtanga https://gregtangmath.com/enframemania https://preview.tinyurl.com/InfoOnNumbers
	Practice Sounds https://tinyurl.com/sound-practice https://tinyurl.com/phonics-1	Addition/Subtraction Strategies https://gregtangmath.com/akooma https://gregtangmath.com/numskill
	Practice Sight Words https://tinyurl.com/sightwordsa	
3-5	Reading Strategies https://tinyurl.com/Reading-strategies-info https://tinyurl.com/Reading-strategies1 Reading Comprehension https://www.roomrecess.com/pages/ReadingGames.html	Multiplication/Division Strategies / Problem Solving https://gregtangmath.com/akooma https://gregtangmath.com/expresso https://tinyurl.com/athomeresource
	Review homework assignments, classwork assignments and BCPS One for student grades weekly.	
Try to attend or send a representative to attend family events.		

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families as needed.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

Students will:

- ❖ Fully participate in their daily lessons, by participating in class discussions, completing independent and group work.
- ❖ Use all school materials appropriately. These include: student devices, manipulatives, student resources etc.
- ❖ Follow the expectations set forth in our Code of Conduct, using the Virtues Language when interacting with their peers and teachers.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with schoolwork or peers.

